

## **THE ADVENT SCHOOL (2025-26)**

## **CLASS - Play, SUBJECT- English**

## NAMES OF TEXTBOOKS -

- 1. Fun with pattern
- 2. My first activity book
- 3. My first ABC
- 4. Fun with writing skills

Names of Chapters
TERM - I
fun with pattern (May to September)
May - Page 1 to 9
<ul> <li>June - Page 10 to 18 (summer break ) H.W</li> </ul>
<ul> <li>July - Page 19 to 27</li> </ul>
August - Page 28 to 36
September - Revision & Assessment
My first activity book ( May to September)
May - Page 1 To 7
<ul> <li>June - Page 8 to 14 (summer break) homework</li> </ul>
<ul> <li>July - Page 15 to 21</li> </ul>
August - Page 22 to 28
September - Revision & Assessment
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My first ABC ( oral ) April to September
My first ABC ( oral ) April to September
My first ABC ( oral ) April to September  A to M with phonics.
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  ( RHYMES )
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  ( RHYMES )  Early to bed early to rise
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  (RHYMES)  Early to bed early to rise  Twinkle Twinkle Little Star
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  ( RHYMES )  Early to bed early to rise  Twinkle Twinkle Little Star  Fun with writing skills ( written) May to September
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  (RHYMES)  Early to bed early to rise  Twinkle Twinkle Little Star  Fun with writing skills ( written) May to September  May - Page 1 to 8. July - Page 16 to 26
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  ( RHYMES )  Early to bed early to rise  Twinkle Twinkle Little Star  Fun with writing skills ( written) May to September
My first ABC ( oral ) April to September  A to M with phonics.  Letters recognition A to M  A to M activity based learning with props.  Practice phonic sounds.  (RHYMES)  Early to bed early to rise  Twinkle Twinkle Little Star  Fun with writing skills ( written) May to September  May - Page 1 to 8. July - Page 16 to 26

TERM - II
Fun with pattern(learning activity and pattern based worksheet practice)
My first activity book (October to March)
October - Page 29 to 35
November - Page 36 to 42
December - Page 43 to 49
January - Page 50 to 56
February - Revision
March - final assessment
My first ABC oral (October to January)
Oral N to Z with phonics.
Letter recognition N to Z.
Oral Ato Z with phonics
A to Z activity based learning with props.
Vocabulary practice
(Rhymes)
Johny Johny Yes Papa
Mummy and daddy I love you
Fun with writing skills (written) October to March
October - Page 39 to 49. December - Page 60 to 69
November -Page 50 to 59. January - Page 70 to 76
February and March - Revision and final Assessment

#### TERM - I (STORY)

#### The Elephant and the Ants

The story of The Elephant and the Ants.

A big, proud elephant loved bullying smaller animals. Every day, he sprayed water at the ant hill, making life difficult for the tiny ants. One day, the ants decided to teach him a lesson. They crawled into his trunk and started biting him from the inside! The elephant danced and howled in pain until he begged for forgiveness. He promised to never hurt the ants or anyone else again.

Moral of the story: No one is too small to make a difference. Be kind to everyone, no matter how big or small they are.

#### TERM – II (STORY)

#### **The Thirsty Crow**

The story of The Thirsty Crow.

A thirsty crow was flying through a forest, looking everywhere for water. Finally, he saw a pot with some water at the bottom, but his beak couldn't reach it. The crow didn't give up. He looked around and noticed some pebbles on the ground. The clever crow started dropping the pebbles into the pot one by one. Slowly, the water rose higher and higher until it was close enough for him to drink. The crow finally quenched his thirst and flew away happily.

Moral of the story: You can solve any problem if you think smart and don't give up!



# **THE ADVENT SCHOOL (2025-26)**

# **CLASS - PLAY, SUBJECT- EVS**

Months	TERM - I
	(ORAL & RETURN PRACTICE)
May	The family :- make a family tree in (scrap notebook).
July	My face : - Iface parts name ( worksheet practice & scrap notebook ).
August	Fruit and animals name:- (worksheet practice & picture pasting in scrap notebook ).
September	Revision and Assessments .
	TERM - II (ORAL & RETURN PRACTICE)
October	Vegetable and flowers name :- (Worksheet practice and oral ).
November	Good habits and manners :- (Activity based learning and worksheet practice).
December	Transport and our festivals :- (Activity based learning and worksheet practice).
January	Bird and ②body parts name :- ( oral and worksheet practice).
February &	Revision and final Assessments
March	
NOTE :-	<ul> <li>Oral work practice with TLM'S.</li> <li>All worksheet practice according to syllabus .</li> </ul>
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## **THE ADVENT SCHOOL (2025-26)**

## $\textbf{CLASS-PLAY, SUBJECT-} \, \texttt{Maths}$

## NAMES OF TEXTBOOKS -

- 1. My first 123
- 2. Fun with writing skills

	TERM - I
	ORAL
(ORAL)  May to August September -	<ul> <li>1 to 10 counting.</li> <li>1 to 10( Recognition).</li> <li>Activity based learning with props.</li> <li>Practice worksheet.</li> <li>Revision and Assessment.</li> </ul>
October	• 11 to 20 counting.
to January	<ul> <li>1 to 10 ( Recognition ).</li> <li>Activity based learning with props.</li> <li>Practice worksheets.</li> </ul>
Febr & March	Revision and final Assessment.
(WRITTEN)  May June July August September	TERM - I (WRITTEN)  Page 1 to 7  Page 8 to 14 (summer break homework)  Page 15 to 22  Page 23 to 30  Revision and Assessment.
	TERM - II (WRITTEN)
October November December January Feb & March	<ul> <li>Page 31 to 38</li> <li>Page 39 to 45</li> <li>Page 46 to 51</li> <li>Page 52 to 60</li> <li>Revision and final Assessment</li> </ul>



# द एड्वेंट स्कूल (2025-26)

# कक्षा- प्ले , विषय - हिंदी

# पुस्तकों के नाम -1. मेरी पहली अ आ इ

## 2.FUN WITH WRITING SKILLS

	TERM -I
हिंदी मौखिक मई से सितंबर	्रेभौखिक एवं पहचान कार्य ्रेभौखिक एवं पहचान कार्य ्रेभ्यास पत्रिका कार्य ्रेभ्रितंबर - पुर्नवृत्ति व अर्धवार्षिक परीक्षा
कविताएं -	ा इंक हम सब बच्चे हैं नादान। व्याप्त बादल आओ ना।
TERM – II	
अक्टूबर से मार्च	८ ए से अ: ८ मौखिक एवं पहचान कार्य ८ अ से अ: मौखिक अभ्यास ८ स्वर आधारित गतिविधि अभ्यास ८ पुनरावृति एवं वार्षिक परीक्षा
कविताएं -	🏂 टिक करती 🟂 चुहिया रानी - चुहिया रानी 🟂 गोल - गोल है पिज़ा मेरा 🟂 कितना सुंदर कितना अच्छा

	TERM -I
	FUN WITH WRITING SKILLS
हिंदी लिखित मई जून जुलाई अगस्त सितंबर	<ul> <li>1 से 6 पेज</li> <li>7 से 10 पेज</li> <li>11 से 16 पेज</li> <li>17 से 22 पेज</li> <li>पुनरावृति व अर्धवार्षिक परीक्षा</li> </ul>
अक्टूबर नवंबर दिसंबर जनवरी फरवरी व मार्च	• 23 से 27 पेज • 28 से 32 पेज • 33 से 37 पेज • 38 से 44 पेज • पुनरावृति व वार्षिक परीक्षा
TERM – I STORY	पुराने समय की बात है। एक खरगोश और एक कछुआ का सामना हुआ। दोनों ने दौड़ लगाने का फैसला कि खरगोश बहुत तेज था, वह बहुत तेजी से भागा जा रहा था और कछुआ काफी पीछे था। खरगोश ने कछुए को अपने काफी पीछे देखा तो सोचा कि क्यों न एक झपकी ले ली जाए। खरगोश एक पेड़ के नीचे सो गया। इर बीच, कछुआ वहां पहुंचा जहां खरगोश सो रहा था। खरगोश को सोता छोड़ कछुआ आगे निकल गया और विज पद पर पहुंच गया। खरगोश जागा तो बहुत दुखी हुआ, पर कुछ कर न सका। शिक्षा :- हमें अपनी बुद्धिमानी पर कभी घमंड नहीं करना चाहिए और कभी किसी को अपने से कमजोर न समझना चाहिए।

#### प्यासा कौआ

#### TERM – II STORY

एक कौआ बहुत प्यासा था और पानी की तलाश में इधर-उधर भटक रहा था। अचानक उसको एक घड़ा नज आया। उसे उसके थोड़ा पानी दिखाई दिया। उसने अपनी प्यास बुझाने की काफी कोशिश की, लेकिन घड़े में बहुत

कम पानी होने के कारण पानी पी न सका। कौआ ने कुछ सोचा और वह कुछ कंकड़ अपनी चोंच में भरक लाया और घड़े में गिराता गया, इस तरह मटका कंकड़ों से भर गया और पानी ऊपर आ गया। अब कौए ने अपनी प्यास बुझाई।

शिक्षा :- हमें कभी भी परिस्थितियों के आगे हार नहीं माननी चाहिए और अपनी सूझबूझ से उसका सामना व चाहिए।